



Induction Training of Faculty

June 6-July 5, 2018



TLC Newsletter
Induction Training of Faculty
June 6-July 5, 2018
Teaching Learning Centre, Tezpur University



TEACHING LEARNING CENTRE, TEZPUR UNIVERSITY

MHRD Sponsored

Induction Training of Faculty

Following the directives of the Ministry of Human Resource Development, Govt. of India, vide their letter number D.O.NO.1-9/2017-PN-II dated 08/08/2017, the Teaching Learning Centre, Tezpur University announced three numbers of month-long residential Induction Programmes for New University/College/Institute Teachers. The first such programme was conducted from November 23, 2017 to December 22, 2017. This is the second such program conducted during June 6 and July 5, 2018.

This programme was arranged in accordance with the recommendations of the Group of Secretaries, Govt. of India. Induction programme for teachers prepares and skill the new recruits in inculcating the highest standards of teaching and learning including the latest developments. The uniform structure of the programme also ensures similar preparedness for teachers across the country.

The Teaching Learning Centre, Tezpur University invited nominations from **nearby** Universities, colleges and Institutions.

There were 60 selected candidates out of which 40 participated in the training..

Highlights of the Program:

- The programme was open for newly recruited faculty members of Colleges/Universities
- Fully funded by MHRD under PMMMNMTT Scheme.
- Accommodation was provided to outstation Participants.
- Application process was completed online.
- There were 60 confirmed Applicants and 40 of them participated
- The participants were from different disciplines.
- Online feedback was collected from Participants on every Resource Person.
- Strict attendance policy was maintained during the entire program.
- Certificate was distributed to only those candidates who fulfilled the Criteria of Standard followed by TLC, TU.
- Social Inclusiveness was maintained in selecting the participants.

TLC, TU offers sincere thanks to Prof. Madhumita Barbora, Head, Dept of EFL, TU, Dr. Nil Ratan Roy, Head, Dept of Education, TU and Prof. Chandan Kumar Sarma, Hod, Dept of Sociology, TU for their help in the crucial matters related the Induction Training

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IN THIS ISSUE



ABOUT THE RESOURCE PERSONS

There were total 51 resource persons well known for their contribution in different aspects of Teaching Learning. They were carefully chosen to meet the objectives laid down in the Guideline for Induction Training

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ABOUT THE BENEFICIARY

There were 40 newly inducted faculty members from different disciplines/institutions across different sections of the society.

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Excerpts from MHRD Guideline

The cornerstone of any education system is teachers and the quality of education is both determined and dependent on the quality of its teachers. In higher education, faculty development is central to the issues of quality and excellence. In order to ensure continuous flow of talented and qualified teachers to meet the expanding needs of higher education, a special drive may be needed to attract and incentivize talent to pursue teaching as a career.

The present higher education system focuses only on the domain (subject) knowledge of the faculty. It does not focus on teaching-learning process, pedagogical content and its various tools which are very vital to increase the quality of learning experience in the different educational programmes. Hence, it will be mandatory for a newly recruited faculty to undergo a mandatory induction programme after their appointment in HE institutions. The induction programme will include teaching and research methodologies (flip classrooms, collaborative learning,

case approach), use of ICT, curriculum structure and design, sensitization to gender and social diversity, professional ethics, sharing of best practices and updating of developments in their field of study, etc. The main objective of the mandatory induction programmes is to sensitize and motivate the faculty to adopt learner centred approaches, ICT integrated learning and new pedagogic approaches to teaching- learning, assessment tools in higher education. The curricular reforms in universities and colleges in the context of interdisciplinary and applied approaches to knowledge have become necessary. The evaluation process needs to be made more scientific to encourage the development of multiple skills of

students. Faculty development programmes include the four possible types of development: personal (interpersonal skills, career development, and life planning issues); instructional (course design and development, instructional technology); organizational (ways to improve the institutional environment to better support teaching); and professional (ways to support faculty members so that they fulfil their multiple roles of teaching, research, and service). Faculty development has a critical role to play in promoting academic excellence and innovation. This is one of the priority actions aimed at improving the professional capability and performance of teachers to deliver effective and quality learning.



Prof. Mridul Hazarika taking a class

TLC,TU Induction Training consists of 88 sessions which included all contents from the respective Courses of MHRD Guideline

Content Outline

(As per MHRD Guideline)

Core Courses:

Module 1: Roles and responsibilities of a Faculty / Academics in Higher Education

Module 2: University Structure and Functioning

Module 4: Pedagogic Techniques & Teaching and Learning Methods

Module 5: Assessment and Evaluation

Module 8: ICT: Effective use of technology for teaching, learning and evaluation

Elective Courses:

Module 3: Curriculum Design and Content Development

Module 6: Research in Higher Education

Module 7: Personal-Emotional Development and Counselling

Module 9: E-Content Development & MOOCs

Module 10: University Governance and Administration

Module 12: Strategic Planning and Management

ACADEMIC SESSIONS & RESOURCE PERSONS

"Challenges in Learning Environment"



Prof. Alak K. Buragohain
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Dibrugarh University
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"Evolution of the Higher Education Sector in India"
& "Contribution of Universities"

Prof. Amarjyoti Choudhury
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"Teaching and Motivation"



Dr. Archana Bhattacharjee
Head, Dept. of English,
Kakojan College, Jorhat

"Gender and Environment"



Prof. Archana Sharma
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"Preparing & Submitting Projects for Funding"



Prof. A. K. Mukherjee
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"Education Reforms of 21st Century"



Prof. Bhabesh Ch. Goswami
VC, Cotton University
Professor, Department of Chemistry, Gauhati
University and Director, UGC-Human Resource
Development Centre, Gauhati University

The mediocre teacher tells. The good teacher explains. The superior teacher demonstrates. The great teacher inspires.

William Arthur Ward

<p>“Skilling for Employment Prospect” “Indigenous Knowledge System”</p>  <p>Prof. Bolin K. Konwar Professor Department of MBBT Tezpur University Email: bkkon@tezu.ernet.in Phone: 03712-267007/8/9</p>	<p>“Administrative Leadership” & “National Academic Governance: TLC/ Official Communication”</p>  <p>Dr. Biren Das Registrar Tezpur University Email: registrartu@tezu.ernet.in Phone: 03712273101</p>
<p>“Creativity in Higher Education”</p>  <p>Prof. B. K. Danta Dept. of English and Foreign Languages, Tezpur University Phone: 0-3712-275210 Mobile: 91-9401640135 / 91-9435032529 email: bkdanta@tezu.ernet.in</p>	<p>“Promoting Social Entrepreneurship”</p>  <p>Prof. Chandan Kumar Sharma Professor & Head Department of Sociology Tezpur University Email: chandan@tezu.ernet.in Phone: 03712-275802</p>
<p>“Communication Skills” Prof. Chandana Goswami</p>  <p>Professor Department of Business Administration Tezpur University Email: cg1@tezu.ernet.in Phone: 91 3712 275009</p>	<p>“National Education Policy and Present Scenario of Higher Education in India”</p>  <p>Prof. Charulata Mahanta Dean, School of Engineering, Tezpur University Email: charu@tezu.ernet.in Phone: 9954449459/ 5702</p>

"Getting Published"**Prof. Debabrata Das**

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"Historical Overview of Indian Education"

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"Taking Institutions Beyond Boundaries"

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"Financial Rules & Regulations"

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**"Role of Teacher in Society"
"Challenges in Teaching"**

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"Women Studies and Higher Education"

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A teacher affects eternity; he can never tell where his influence stops.

Henry Adams

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"Academic Leadership and Higher Education"

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Gauhati University
Assam

You cannot teach a man anything, you can only help him find it within himself.

Galileo
Galilei

"Tourism in a Transcending Society"

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"E-Resources for Teaching Learning"

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"Gestalt Psychology vis- a- vis Teaching & Learning"
"Teaching in 21st Century- Learners & Teachers"
"How to Become a Good Teacher Group Discussion"








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"Evaluation and Grading"
"Question Paper Setting"





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<p>"Schemes under UGC, ICSSR, ICHR, DBT"</p>  <p>Prof. Nashreen S Islam Professor Department of Chemical Sciences Tezpur University Email: nsi@tezu.ernet.in Phone: +91-3712 275054</p>	<p>"Student Psychology and Teacher Student Relationship" "Pedagogy and Constructive Methodology"</p>  <p>Prof. Neeta Kalita Barua Professor Department of Education Dibrugarh University Email: nkbarua_edu@dibru.ac.in Phone: 9435033749</p>
<p>"Learning Objectives" Curriculum Evaluation"</p>  <p>Dr. Nil Ratan Roy Associate Professor Department of Education Tezpur University Email: niledn@tezu.ernet.in Phone: +917076296461</p>	<p>"Role of ICT tools in Teaching and Learning"</p>  <p>Prof. Nityananda Sarma Professor & Head Department of CSE Tezpur University Email: nitya@tezu.ernet.in</p>
<p>"Academic Excellence through Outcome Based Education"</p>  <p>Dr. N.C. Shivaprakash Chief Research Scientist Dept. of Instrumentation IISc, Bangalore</p>	<p>"Educational Objectives: Level of Learning" "Management Approach of Adolescent Learners" "Teaching Skills & Teaching Strategies"</p>  <p>Prof. Nilima Bhagabati Professor Department of Education Gauhati University Email: nilimabhagabati@gmail.com Phone: 9864066459</p>

<p>“From Nano to Macro: Development of Science & Technology for a Sustainable Society”</p>  <p>Prof. Niranjana Karak Professor Department of Chemical Sciences Tezpur University, Tezpur-784028, Tel.: 09957184353(M) E-Mail: karakniranjana@gmail.com</p>	<p>“Physical Fitness”</p>  <p>Mr. Pankaj Borah Fitness Expert Tezpur, Assam Email: pankaj@tezu.ernet.in Phone: 9957184360</p>
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"Innovation and Our Education System"

Dr. Uddhab Bharali
Lakhimpur, Assam

Note: Dr. Uddhab Bharali, is an Indian inventor from Lakhimpur district, Assam. Bharali has about 118 innovations to his credit, starting from the late 1980s

"Career Advancement"

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"Yoga for All"

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Group Discussion



25 Glorious Years



MHRD
Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching

Induction Training of Faculty

June 06 – July 05, 2018

Teaching Learning Centre, Tezpur University

A Centre of Excellence for Curriculum and Pedagogy
Under Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching

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"THE TEACHER WHO IS INDEED WISE DOES NOT BID YOU TO ENTER THE HOUSE OF HIS WISDOM BUT RATHER LEADS YOU TO THE THRESHOLD OF YOUR MIND."




-KHALIL GIBRAN





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"I HAVE COME TO BELIEVE THAT A GREAT TEACHER IS A GREAT ARTIST AND THAT THERE ARE AS FEW AS THERE ARE ANY OTHER GREAT ARTISTS. TEACHING MIGHT EVEN BE THE GREATEST OF THE ARTS SINCE THE MEDIUM IS THE HUMAN MIND AND SPIRIT."

-JOHN STEINBECK





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"OUR DEEPEST FEAR IS NOT THAT WE ARE INADEQUATE. OUR DEEPEST FEAR IS THAT WE ARE POWERFUL BEYOND MEASURE. IT IS OUR LIGHT, NOT OUR DARKNESS, THAT MOST FRIGHTENS US."

-Marianne Williamson





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“A GOOD TEACHER, LIKE A GOOD ENTERTAINER FIRST MUST HOLD HIS AUDIENCE'S ATTENTION, THEN HE CAN TEACH HIS LESSON.”

-John Henrik Clarke

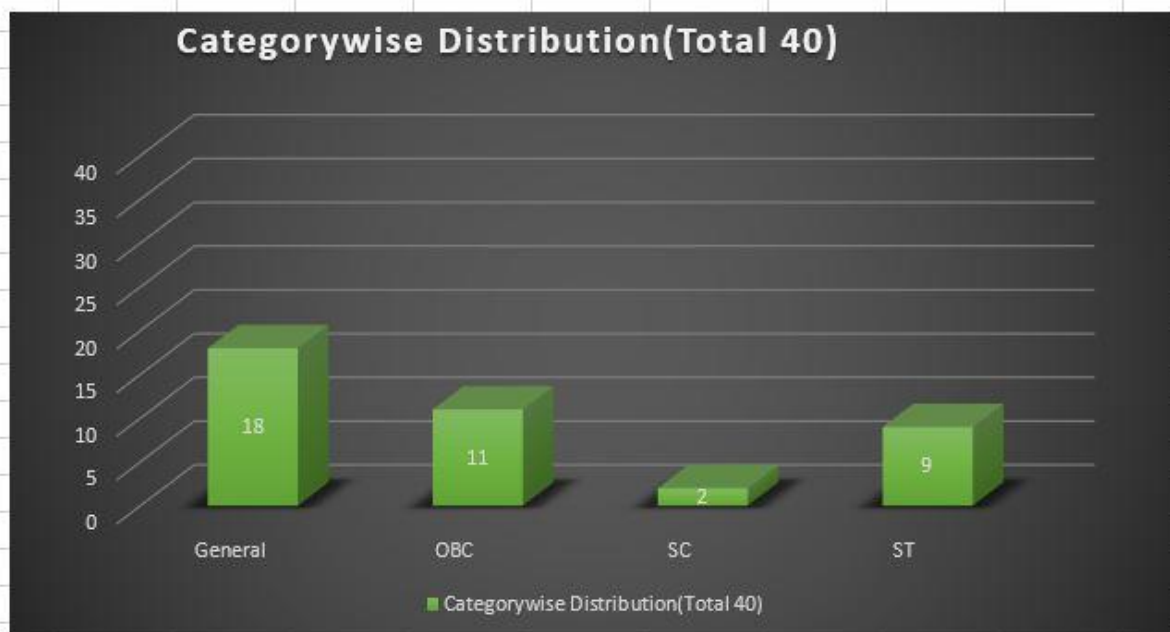
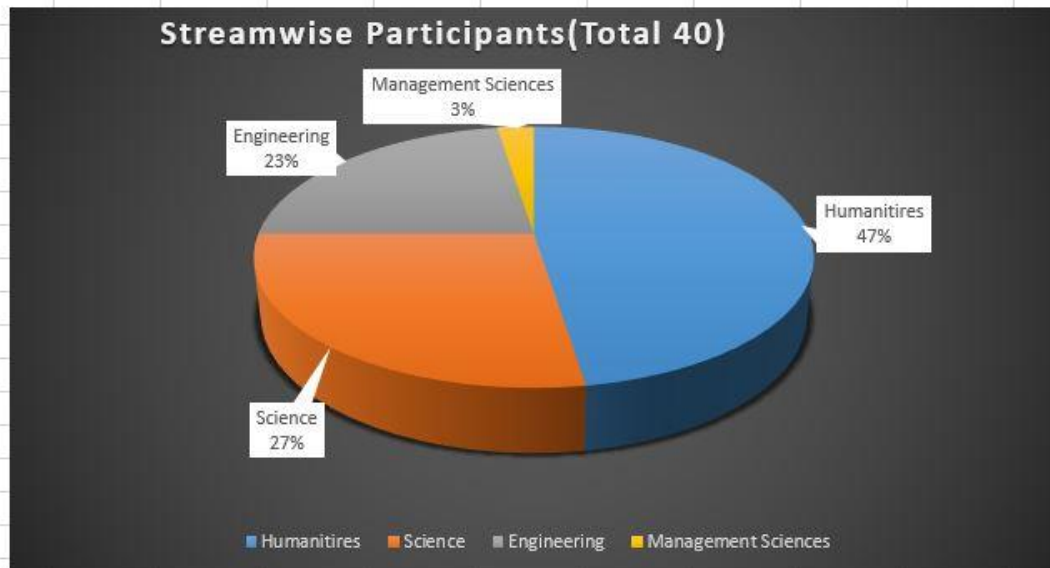
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“AN EDUCATION ISN'T HOW MUCH YOU HAVE COMMITTED TO MEMORY, OR EVEN HOW MUCH YOU KNOW. IT'S BEING ABLE TO DIFFERENTIATE BETWEEN WHAT YOU KNOW AND WHAT YOU DON'T.”

-ANATOLE FRANCE

Participant Statistics





Some of the participants



The Organizing Team

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<p>Mr. Kanak Das MTS Tezpur University</p> <p><i>Note: On deputation for TLC program. Our sincere thanks for his dedicated efforts</i></p>	

About Teaching Learning Centre

The Teaching Learning Centre (TLC), Tezpur University was established in 2015 as a Centre of Excellence for Curriculum and Pedagogy under the Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching (PMMMNTT) scheme. TLC envisages developing and promoting a responsive and relevant teaching-learning system for higher education communities and contributing to excellence in teaching and learning as an innovative and resourceful Centre through reflective research-based practice and the optimal use of technology.

Vision

The TLC envisions developing and promoting a responsive and relevant teaching-learning system for higher education communities and contributing to excellence in teaching and learning as an innovative and well-resourceful centre with committed and professional staff through reflective research-based practice and the optimal use of technology.

Objectives of the Teaching Learning Centre

1. To organize workshops and seminars to facilitate capacity building and professional development of teachers.
2. To provide assistance and support for promoting best practices in teaching learning environment through research and dissemination of already generated knowledge. (Original objectives numbers 6 & 7 are merged into it.)

3. To generate and maintain learning materials and resources for easy access to learners and teachers (Original objectives numbers 1, 5 & 8 are merged into it)
4. To develop discipline specific (pedagogy, language and social sciences) curricular framework for professional development Programme
5. To prepare an outline of different pedagogy and scheme of assessment and evaluation method of different discipline.

Initially, the activities of TLC were conducted by the Faculties from the Department of Education. Since May 2016 TLC has its own faculty and staff. Prof. Prasanta Kumar Das, (Professor, Department of English and Foreign Language, Tezpur University) was the first Director of TLC. Prof. Mrinmoy Kumar Sarma (Professor, Department of Business Administration, Tezpur University) taken over as the Director of TLC in May 2017. In last one year TLC has conducted several programs covering different aspects of teaching learning, and trained around 400 teachers.

For news and updates about TLC programs visit TLC Web page: <http://www.tezu.ernet.in/tlc/>



Prof. Gareth Price

Gareth Price of Sheffield Hallam University in an activity session of RBPT Workshop



Prof. R. Meganathan

Prof. R. Meganathan in the inaugural session of the Workshop on personality development Programme



Prof. P. K. Das

Prof. P.K. Das, former Director of TLC, TU



Participants of previous Induction Training

About Tezpur University

Tezpur University was established by an Act of Parliament in 1994. The objects of this Central University as envisaged in the statutes are that it shall strive to offer employment oriented and interdisciplinary courses to meet the local and regional aspirations and the development needs of the state of Assam and also offer courses and promote research in areas which are of special and direct relevance to the region and in emerging areas in Science and Technology.

VISION:

To develop human excellence and inculcate leadership through hard work and creativity.

MISSION:

To render Tezpur University one of the most preferred destinations of students, faculty and scholars and employees.

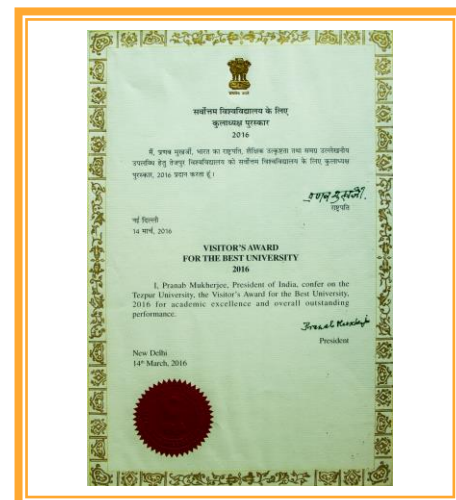
To be in the Top 50 Universities of the world.

MAJOR ACHIEVEMENTS:

- 99th in ranks of Times Higher Education ranking among universities of emerging economies
- NAAC Accredited with A grade
- Featured in top 180 Universities of Featured in top 800 Universities of the World in 2017(THE) within 100 universities.
- BRICS Countries for 2018(QS)
- Tezpur University was placed 34th in the Times Higher Education World Young University Ranking 2017.
- Tezpur University also won the Visitor's "Best University" award in 2016.
- It bagged the 601-800 band rank in Times Higher Education (THE) ranking 2016.
- Tezpur University was placed 5th in the NIRF India ranking in 2016.

To know more visit T.U Website:

<http://www.tezu.ernet.in/>



Visitor's Best University Award, 2016



Professor Vinod Kumar Jain
Vice-Chancellor



TLC Building under Construction



